









Welcome

Paul Gibson, Maiden Erlegh Trust

- Maiden Erlegh Trust is Berkshire and Oxfordshire-based and currently consists of seven schools working as part of one organisation: three secondary, one primary, two special and one alternative provision.
- Our community and inclusion values and moral purpose are realised by a commitment to welcoming the full range of settings and covering all age groups and serving the local area.
- The opening of River Academy, a new secondary school, is therefore a very exciting and relevant next step.
- River Academy will open to its first-year group in September 2024.



Welcome

Paul Gibson, Maiden Erlegh Trust

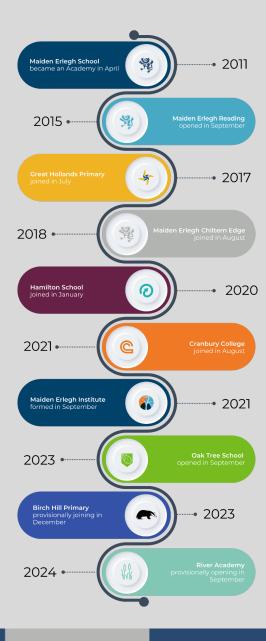
- Maiden Erlegh Trust schools strive to nurture and challenge every learner in safe and stimulating environments, where difference and diverse achievements are celebrated, and where every individual feels a sense of belonging.
- The aim of River Academy is to support young people to develop the personal attributes needed to thrive as citizens in today's modern world whilst pursuing their full potential and aspirations.
- River Academy will offer an ambitious and innovative curriculum, a targeted vocational approach focusing on an applied qualifications linked to enterprise, digital and creative media, and personal development programme.



Maiden Erlegh Trust

Paul Gibson, Maiden Erlegh Trust

- ✓ OFSTED record
- ✓ Academic results
- ✓ Expertise within the Trust
- ✓ Expertise in primary, secondary, special and behavioural education
- ✓ Financially sound
- ✓ Behaviour Hub work
- ✓ CIS





Maiden Erlegh Trust

Paul Gibson, Maiden Erlegh Trust

- 9th ranked Multi Academy Trust out of 198 nationally for Progress 8
- 14th ranked Multi Academy Trust for attainment at GCSE

 1st ranked Trust for progress for all students at GCSE in the South-East of England



Introducing the Headteacher Andy Hartley, Principal Designate



Headteacher
 Maiden Erlegh Chiltern Edge,
 Sonning Common



 Deputy Headteacher Brakenhale School, Bracknell



Assistant Headteacher
 The Downs School, Compton





Why River Academy? Andy Hartley, Principal Designate

- New buildings and state-of-the-art facilities
- Maiden Erlegh Trust
- Year 7 in the first year
- Broad and balanced curriculum
- Experienced Headteacher
- Strong culture and values
- Therapeutic support







Vision and Ethos

Andy Hartley, Principal Designate

- Aim high. Be inclusive. Work together. River Academy will strive to bring out the best in students of all abilities, whilst enabling them to enjoy the challenges of learning at the highest level.
- River Academy will provide a high-quality, aspirational and inclusive education within a community where every student can find their place, feel safe and happy, and aim high, based on their own merits and aspirations.
- As part of the Maiden Erlegh school community, River Academy will contribute to building a community of schools where a community ethos prevails in order to nurture, challenge, and celebrate young people.



Values

Andy Hartley, Principal Designate

Community

Empathy

Respect

Excellence

Determination





What will the River Academy 'experience' be like?

Andy Hartley, Principal Designate



A later start to each school day - 9.15am



Uniform - checked on the gate each morning



Breakfast Club



Pre-school practices and activities possible





Teaching and Curriculum Andy Hartley, Principal Designate

- Our vision focuses on relentlessly and ambitiously developing all students into decent citizens in today's modern world by equipping them with skills and knowledge for future education, employment, and adulthood.
- The curriculum will be an integrated matrix of taught, enrichment, and vocational elements, aimed at developing academic and course learning, cultural capital, personal development, student leadership and the preparation for the world of work and life in modern Britain.
- Our curriculum will be provided by talented specialist staff.



Curriculum Offer Andy Hartley, Principal Designate

- Academic
- Vocational Digital and Creative, Retail Business
- Links to industry and strong careers programme
- Purple Pathway





Culture Andy Hartley, Principal Designate

- High expectations of work, behaviour, readiness to learn
- Clear behaviour policy
- Celebration and rewards
- A clear uniform and identity
- Homework and study support

- Calm corridors and classrooms
- Clear 'Teaching and Learning' methodology
- Parent School agreement
- Oracy and respect at the forefront



Year 7 Curriculum Andy Hartley, Principal Designate

- 5-year journey
- Quick snapshot of curriculum





Big focus on knowledge and recall Andy Hartley, Principal Designate

- GCSE skills
- Memory and recall is a great life skill
- Knowledge of the world is so important- knowledge is power!
- You can't do the analysis, or understand the importance or explain 'the why' until you know the facts
- Regular learning and testing as part of homework





Tutor Time

Andy Hartley, Principal Designate

- A focused and productive session to start each day checking students are ready to learn
- Equipment carried in a plastic case no fussing in the bag
- Reading 45 minutes per week
- Numeracy work 20 minutes per week
- Assembly once a week













Reading and Oracy Andy Hartley, Principal Designate

- Improving reading ages- it's such an important life skill
- Regular readers do better in life
- The knowledge and understanding of the world that you get from reading is so important
- A calm start to the day
- To communicate clearly and accurately is a great asset to you





Lesson Routines - Year 7

Andy Hartley, Principal Designate

- High staff visibility between lessons
- Meet and greet at the door
- Seating plan
- Do Now
- No Hands Up questioning
- Mini Whiteboards
- Scaffolding and modelling with the board

- 'Silence is Golden' for written work
- Eyes on the speaker or the learning
- Busy and always working
- Active Observation from staff -'catch them getting it right'
- House points and rewards
- Working through booklets with core knowledge emphasised



Line Ups Andy Hartley, Principal Designate

- ✓ At the start of the day
- ✓ End of break
- ✓ End of lunch
- A calm and crisp start to each lesson so punctuality isn't an issue as a result
- Key messages
- Positive and celebratory



Homework support/ Supported study Andy Hartley, Principal Designate

- Built into the timetable
- To build strong study habits
- To provide a quiet space for students to complete their homework
- We will be providing a voluntary Homework Club after school as well
- There will be a homework 'Catch Up' session each Friday to support students struggling to keep up with their set homework



After School Andy Hartley, Principal Designate

- Clubs and practices –
 Drama, Sport, Academic clubs
- Wednesday 'electives' for everyone to stay and do something different to the work in the classroom





Gifted and Talented Provision

Andy Hartley, Principal Designate

- Every lesson will give students the chance to excel and will be tailored around the mantra of 'teaching to the top'
- There will be extension/gifted opportunities linked to the curriculum
 e.g., Maths and Science
- The electives programme will also offer opportunities to pursue academic interests beyond the curriculum
- It is intended to offer an extension pathway with opportunities such as Oxford University visits, Latin Club, Model United Nations participation and a lecture series on things such as meteorology or economics



Bespoke & Therapeutic Support

Andy Hartley, Principal Designate

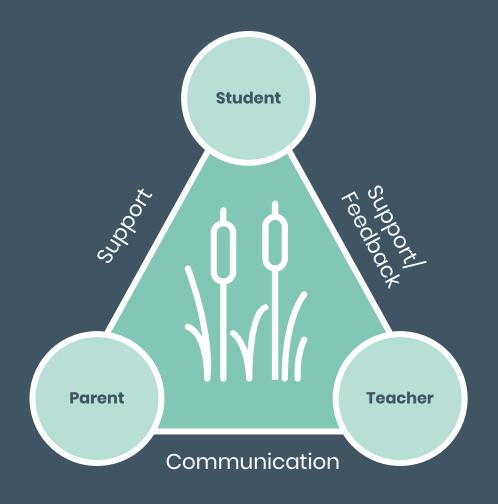
- A suite of SEND support rooms
- A highly qualified team of experienced staff to support students in their transition to secondary school
- Behaviour Mentors, ELSA, Disadvantaged co-ordinator





The parents' role Andy Hartley, Principal Designate

- A trinity school, parent, student
- Check the Homework App
- Ensure uniform is correct
- Clear communication if there are issues
- Be ready to come in to discuss matters face to face





Buildings and Facilities Andy Hartley, Principal Designate



- £1 million of new IT equipment
- New buildings including ...
 - **MUGA**
 - Drama Studio

 - Activity Studio
 - M SEND area



Pupil Build-up Andy Hartley, Principal Designate

In our first year...

Year 7 only

In second year...

Year 7 and 8 only





Uniform

Andy Hartley, Principal Designate

Whilst there will be some branded items, we will be keeping these to a minimum with most items available direct from the high street.







Uniform

Andy Hartley, Principal Designate

This is an example of what our PE kit will look like.







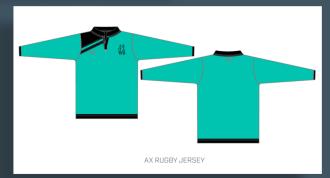














Admissions Andy Hartley, Principal Designate

How to apply for entry 2024/25



River Academy has an admission number of **240 for entry in Year 7**.



The closing date for applications is **31 October 2023**.



To apply, **the separate River Academy application form** should be completed and returned to Brighter Futures for Children, in addition to your home local authority form.



The application form can be found on the River Academy website: www.river-academy.co.uk and in due course it will be also be available on the website of Brighter Futures for Children



Once complete, application forms can be submitted by emailing them direct to admissions@brigherfuturesforchildren.org.

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If you have any questions about admissions, please visit one of our team at the admissions desk. They will be happy to help.



Questions

If you have any questions, please visit one of the Project Team in the studio next door. They will be very happy to help.





Website and Social Media

Follow us

If you would like to keep up to date with the progress being made at River Academy, follow us on our social media platforms.









Thank you for attending the open evening today.

For more information about River Academy please visit our website or follow us on social media:

www.river-academy.co.uk