



RIVER ACADEMY

Student Bulletin

What's on this week?

28th April – 2nd May

School timings:
Please be reminded of our school timings:

Mon, Tues & Thurs		Wed	
09:10-9:35	Tutor	09:10-09:35	Tutor
09:35-10:35	Lesson 1	09:35-10:35	Lesson 1
10:35-10:55	Break	10:35-10:55	Break
10:55-11:55	Lesson 2	10:55-11:55	Lesson 2
11:55-12:55	Lesson 3	11:55-12:55	Lesson 3
12:55-13:35	Lunch	12:55-13:35	Lunch
13:35-14:35	Lesson 4	13:35-14:35	Lesson 4
14:35-15:35	Lesson 5	14:35-15:35	Lesson 5
		15:35-16:30	Elective

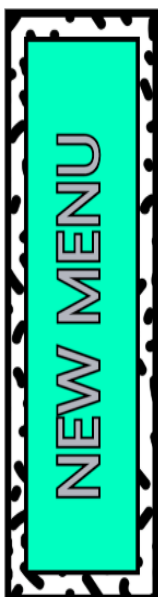


Fri	
09:10-10:05	Lesson 1
10:05- 11	Lesson 2
11-11:20	Break
11:20- 12:15	Lesson 3
12:15-13:00	Lunch
13:00-13:55	Lesson 4
13:55-14:50	Lesson 5
14:50-15:15	Celebration Assembly / Tutor time



RIVER ACADEMY

WEEK ONE



	Monday	Tuesday	Wednesday	Thursday	Friday
Main Course	Pasta Bolognaise Garlic Bread Broccoli	Chicken Teriyaki Noodles Mixed Vegetables	Chicken Burger in a Bun Potato Wedges Sweetcorn	Pork Sausage Creamy Mash Carrots Gravy	Chip Shop Friday
Vegetarian	Pasta with a Tomato & Basil Sauce Garlic Bread Broccoli	Quorn & Vegetable Teriyaki Noodles Mixed Vegetables	Vegi Burger in a Bun Potato Wedges Sweetcorn	Quorn Sausage & Mash Carrots Gravy	Cheese & Onion Paste
Jackets	Jacket Potato Cheese/Tuna/Baked Beans/Salad	Jacket Potato Cheese/Tuna/Baked Beans/Salad	Jacket Potato Cheese/Tuna/Baked Beans/Salad	Jacket Potato Cheese/Tuna/Baked Beans/Salad	Jacket Potato Cheese/Tuna/Baked Beans/Salad
Dessert of the Day	Apple & Raspberry Crumble Custard	Iced Sponge	Chocolate Brownie Chocolate Sauce	Jam Sponge Custard	Jam Donuts
Dessert Alternative	Yogurt, Fresh Cut Fruit, Fruit Pot, Cookie	Yogurt, Fresh Cut Fruit, Fruit Pot, Cookie	Yogurt, Fresh Cut Fruit, Fruit Pot, Cookie	Yogurt, Fresh Cut Fruit, Fruit Pot, Cookie	Yogurt, Fresh Cut Fruit, Fruit Pot, Cookie


Please ask for more information if you have any allergies.

This week!!

RIVER ACADEMY

Community Lectures

A new series of FREE public lectures open to all



Join polar conservationist and leader of the "Seals from Space" research project Prem Gill to celebrate the Antarctic. Learn about its many animal inhabitants and how changes in this region are impacting our climate.

Prem Gill
University of Cambridge

Lecture: Seals from Space- how polar explorers use satellites to study Antarctic wildlife


Free termly academic lectures for the school and wider community

No need to register - everyone welcome!

The chance to meet academics and ask questions!

Tuesday 29th April
4-5pm
Arrive by 3.45pm

RIVER ACADEMY
Community lectures



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Community Lectures

A new series of FREE public lectures open to all

Lecture: Seals from Space- how polar explorers use satellites to study Antarctic wildlife

Join polar conservationist and leader of the "Seals from Space" research project Prem Gill to celebrate the Antarctic. Learn about its many animal inhabitants and how changes in this region are impacting our climate.

Antarctic ice seal populations can help show changes in the Antarctic ecosystem's status and health. But they live in an ever changing, hard to reach sea ice zone which makes them hard to study. Prem's research project "Seals from Space" meets that challenge in an unexpected way: he researches the seals and their habitat with high resolution satellite imagery. From examining pink poop stains left behind by giant penguin colonies to spotting a lone mother seal with her pup, Prem will show you how satellite images are used to study polar wildlife in the world's most remote and extreme continent, Antarctica.

Tuesday 29th April
4-5pm
Arrive by 3.45pm

RIVER ACADEMY
Community lectures



Essay Competition

FREE ENTRY! The winner in the years 7-9 category will receive £50 in Amazon vouchers.



Write an **800-word response** to the following essay question:

Do we have enough?

We encourage responses which approach these questions from a variety of perspectives - bring in History, Philosophy, Politics, Economics, Science, Law or any other subject or discipline. Just remember to answer the question!

Entries will be reviewed by our expert judging panel.



All entries should be emailed to oxplore@admin.ox.ac.uk by 11:59 BST on 16th May 2025. Please include your name, the name of your school and your school year.

- What will I be marked on?**
- Upon reading the entries, judges will be carefully assessing:
- the relevance of points made to the essay title
 - the development and structure of your argument, which considers multiple points of view and reaches a personal conclusion - originality will be rewarded, though not at the expense of logic and plausibility.
 - your inclusion of supporting evidence to build a persuasive account
 - your clarity of language and expression as opposed to inappropriate use of jargon - sometimes simplicity is good, as is brevity!
 - your creative understanding of the essay title/task.



Speak to Miss Angell if you have any questions.

Monthly Maths House Competition

Answer to the March one was 435 hand shakes ($29+28+27+26+25+\dots=435$). The 30th student cannot shake hands with themselves. Only 13 students got the March problem correct, must have been a tricky question.

Try the April one, I think it's a bit easier.

Maths Problem of the Month – April 25

Answer the question below. Submit your answer to your form tutor or Mrs Strong by the end of the 29th April. You can only submit one answer. All correct answers will be awarded 3 merits.

Put in multiplication or addition signs in the right places between these figures so that the result is correct. Don't forget BIDMAS.

$$1 \ 2 \ 3 \ 4 \ 5 \ 6 \ 7 \ 8 \ 9 = 100$$



Maths - Kerboodle

Maths - kerboodle

A quick reminder that all students have access to the maths text book we use in school, online, via www.kerboodle.com.

Students have been given their usernames and have set their own passwords. If a password reset is needed, students need to speak to their maths teacher. The institution code for the school is dyu6.

We are coming to the end of Chapter 5. If any student has missed anything in class or would like to go back through the work, having access to the textbook online will be helpful. Please don't get ahead of lessons in school though.

Lost your blazer?
Can't find your tie?
Walked home in one shoe?!

**Come and look in our Lost Property Box in
Reception before or after school**

A graphic for "THE LOST PROPERTY OFFICE" with a dark, patterned background. The text "THE LOST PROPERTY OFFICE" is written in a large, white, stylized font. A small, colorful beetle is perched on the word "PROPERTY".

PE Update

Lessons:

Just as a reminder that after the Easter holidays we will be moving to our summer PE kit. Whilst the River PE shirt will remain the same, students are to no longer wear tracksuit bottoms or the long, black football style socks. Instead, they are going to be expected to wear crew length white socks (pictured below) and black shorts. The reason for this is because the weather is (hopefully!) going to improve and tracksuit bottoms will not be necessary in the heat. Furthermore, if everyone is wearing white socks, this will create a sense of community and everyone looking the same with no one standing out. I do not mind if there is a logo on them, such as the Nike tick on the socks in the picture below. Please note that students wearing black/grey/blue socks will result in a demerit and breaktime detention for incomplete kit. If this is going to present an issue, please email me and let me know and we can discuss how to move forward.



Injury/illness in PE

Again, just as a reminder that if your child is poorly/injured and is unable to take part in PE as they normally would, can you please ensure they are still sent to school with their PE kit so they can still get changed to take part in the lesson. Whilst this does not mean they will be taking part as a participant, there are other roles in the lesson they can undertake, such as that of an official, coach, sports analyst, or helping with equipment. Moreover, if it is raining and we still go outside, I do not want the students' uniform to become wet and then they must sit in damp clothes for the rest of the day. If, however, they have broken their arm/leg/foot or are in a cast or on crutches, then there is no expectation they bring in their kit to get changed. Thank you for your cooperation with this, if there are any issues, please email me on j.clare@maidenerlegitrust.org and we can discuss how to move forward

If - Rudyard Kipling



As we continue to work on our knowledge and performance of If, by Rudyard Kipling, let's see if you can fill the gaps! Check your planner for the correct answers!

If you can keep your _____ when all about you
Are losing theirs and blaming it on you,
If you can trust yourself when all men _____ you,
But make allowance for their doubting too;
If you can wait and not be _____ by waiting,
Or being lied about, don't deal in lies,
Or being hated, don't _____ to hating,
And yet don't look too good, nor talk too wise:

If you can dream—and not make dreams your _____ ;
If you can think—and not make thoughts your aim;
If you can meet with _____ and Disaster
And treat those two impostors just the same;
If you can bear to hear the truth you've spoken
Twisted by _____ to make a trap for fools,
Or watch the things you gave your life to, broken,
And stoop and build 'em up with _____ :

If you can make one heap of all your winnings
And risk it on one turn of _____ ,
And lose, and start again at your beginnings
And never breathe a word about your loss;
If you can force your _____
To serve your turn long after they are gone,
And so _____ when there is nothing in you
Except the Will which says to them: 'Hold on!'

If you can talk with _____ and keep your virtue,
Or walk with Kings—nor lose the common touch,
If neither foes nor loving _____ can hurt you,
If all men count with you, but none too much;
If you can fill the unforgiving minute
With _____ worth of distance run,
Yours is the Earth and everything that's in it,
And—which is more—you'll be a Man, _____ !



Parent Information Evening and Feedback Forum

We would like to invite you to a parent event on **Wednesday 14th May at 6pm** in the Main School Hall

We would like to go through our plans for the June assessment week and how you can best support your child in preparing for these tests

We also want to use the evening to gather feedback on two matters:

- **Reading** How are we supporting students at River? How are you supporting your son or daughter and how can we further improve our offer?
- **Character Education**. What are we currently doing and what do we plan to do moving forwards? How can we further improve our offer?

Refreshments will be available at the event.

Please confirm your attendance by using the [link here](#) to complete a short Microsoft Form

We look forward to seeing you there.