

# SEND PROFILE

River Academy

## Key Contacts

**SENCo:** Becky Clarke

**SAB:** Anne Kennedy



## SEND Key Priorities

- To ensure calm, consistent routines support students with SEND
- To ensure Quality First Teaching is inclusive and adaptive
- To introduce and implement range of bespoke interventions

## SEND Strengths

- An experienced and dedicated SENCO to drive SEN provision
- A detailed process of ASSESS PLAN DO REVIEW
- Embedded use of Provision Map, sharing information with staff and parents; reviewing plans and provisions

## Staff Training

- Graduated Approach
- Use of assessment to identify need

## Interventions

SEND CoP Area of Need	Intervention	Targeting	Impact
<b>Cognition &amp; Learning</b>	Lexia	SpLD – Spelling/ Reading	<ul style="list-style-type: none"> <li>• Improved reading and spelling levels</li> </ul>
<b>Communication &amp; Interaction</b>	Social Skills - Adult-led small group sessions using <i>Talkabout for Teenagers</i>	Social skills	<ul style="list-style-type: none"> <li>• Improved confidence in social situations and relationships</li> </ul>
<b>Social, Emotional &amp; Mental Health</b>	Building Resilience in Young Minds	Resilience	<ul style="list-style-type: none"> <li>• build coping strategies to manage everyday challenges</li> </ul>
<b>Physical &amp; Sensory</b>	Handwriting	Fine motor skills	<ul style="list-style-type: none"> <li>• Improved presentation of written work</li> </ul>



## Context

SEND K: 21.2%

EHCP: 4.7 %



## Attendance

SEND: 93.6%

NON-SEND: 96.2%



**KS2 SATs to end of Year 7 Common Assessments residual 2024-2025**

**EHCP average +1.57**

**K SEN Support average +1.16**

**non-SEN average +1.15**



## Prevalence of need

ASD 26%  
MLD - 21%  
SEMH - 18%  
SpLD - 9%  
SLCN 22%