

# SEND PROFILE

The Bridge Base

## Key Contacts

**SENCo:** Becky Clarke

**Base teacher:** Helena Basham

**SAB:** Anne Kennedy



## SEND Key Priorities

- Provide supported and scaffolded curriculum to meet needs of MLD students.
- Support social integration with peers in mainstream through some curriculum subjects and unstructured times of the school day.

## SEND Strengths

- Experienced and dedicated SEN teacher
- Environment and resources bespoke to individuals' needs

## Staff Training

- Young people mental health first aid
- Behaviour support
- SEND development

## Interventions

SEND CoP Area of Need	Intervention	Targeting	Impact
<b>Cognition &amp; Learning</b>	Read, Write inc. Toe by toe	Writing/ Spelling/ Reading	<ul style="list-style-type: none"> <li>• Improved reading ages and spelling scores</li> </ul>
<b>Communication &amp; Interaction</b>	Safe learning environment	Confidence levels in speaking aloud and asking questions.	<ul style="list-style-type: none"> <li>• Improved vocabulary and verbal confidence</li> <li>• Willingness to take part</li> </ul>
<b>Social, Emotional &amp; Mental Health</b>	ELSA (individual and group)	Social skills  Interaction with peers	<ul style="list-style-type: none"> <li>• Improved behaviour in the classroom</li> <li>• Social skills developed</li> </ul>
<b>Physical &amp; Sensory</b>	Fine motor skills	fine motor skills handwriting	<ul style="list-style-type: none"> <li>• Increased hand muscle</li> <li>• Improved hand eye coordination</li> </ul>



**Context**

EHCP: 100%



**Attendance**

Bridge: 93.4%

NON-SEND: 94.9%



**Prevalence of need**

MLD 100%